## GROWING THROUGH GAMES

Objectives:

- Build trust/camaraderie/community
- Lead and follow
- Problem-solve
- Communicate well

Suggested Scheduling: Interspersed throughout trainings

Time Required: Anywhere from 20 minutes to 2 hours (+ reflection time)

## BACKGROUND AND ORGANIZATIONAL INSIGHT

The Amazing Race is a fun and intentional way to build confidence in navigating India and introducing public engagement and personal safety skill sets. During Indicorps, we organized teams of two or three and incorporated riding local buses, navigating directions, buying water, using a payphone, etc. We provided the teams with two envelopes: (1) an envelope containing an official letter explaining the race, emergency contact information, and emergency funds in case the fellows got in a bind and (2) an envelope with instructions, dedicated race funds, and an accounting sheet to track expenses. Indicorps recruited community youth to surreptitiously follow the teams. The best part was introducing the sleuth youth at the end of the Amazing Race and pointing out that in India you are always being watched! The sleuth youth are also a nice safety measure for a first outing. For the winners, Indicorps arranged a chore swap. The first team who completed the tasks and arrived home safe could swap any set of chores for a week.

## ACTIVITY

A number of our go-to games are listed in the chart below:

| Game | Details | Objective |
| :--- | :--- | :--- |
| Wind in the <br> Willows | Group makes a circle, shoulder to shoulder. One person stands in <br> the middle and falls into the group. The group must catch him/her. | Trust, Accountability, <br> Team Work |
| Eye <br> Reflection | Partners stand face to face in close proximity and are forced to <br> answer questions about themselves while maintaining eye contact. | Trust, Connection |
| Blind <br> Crossing | Grouped into partners, one group is blindfolded. They must walk <br> towards and find their individual seeing partner who guides the <br> blindfolded partner withverbal directions. | Trust, Teamwork, <br> Communication, <br> Listening |


|  | The purpose of this exercise is to practice clear communication <br> and develop trust and teamwork during challenging and confusing <br> times. <br> This activity will remind people in each position what the other role <br> feels like and lend insights to strengthening dynamics between the <br> twe <br> After pairing up, one blindfolded person goes into a large circle to <br> retrieve certain items, with only their partners instructions as <br> guidance. The catch here is the partner must stay on the outside <br> of the circle. Seems fairly simple until all the pairs are in the middle <br> at the same time. | Trust, Teamwork, <br> Communication, <br> Listening |
| :--- | :--- | :--- |
|  | Trust Walk is about leading, following, trusting and <br> communicating. Many leadership styles emerge during this event. <br> Whatever the experience, the Trust Walk is a powerful learning <br> opportunity. <br> After pairing up, each individual takes turns leading the other <br> person through obstacles and overcoming adversity. While a very <br> simplistic activity, many people find it difficult to trust their partner <br> and find they will 'cheat'. <br> Because it is so simple, very few people take the time to strategize <br> or find out exactly how far 'X' number of steps is for their partner. | Trust, Leadership, <br> Communication, <br> This creates the scenario for a great lesson in coaching -- we need <br> to communicate with other people the way THEY hear it best, not <br> the way WE hear it best. |
| Trust Wamility |  |  |


|  <br> Favorite <br> Book | Fellows and staff will sit in a circle and the first person will say their <br> name and their favorite book. The next person will repeat the first <br> person's name and favorite book, the third person will repeat the <br> first and second person's name and favorite book, so on and so <br> forth. | Ice breaker, Presence <br> of Mind |
| :--- | :--- | :--- |
| Peanuts! | Pass around a big bag of peanuts and ask everyone to take as <br> many as they would like. Once everyone has peanuts, tell <br> everyone that they must say one fact about themselves for each <br> peanut they have in their pile. No eating peanuts before your turn! | Ice breaker |


|  | Everyone stands in two lines. You have to pass a ball to the other <br> end. Only one person touches the ball and the ball cannot be <br> passed to the two people next to you. You can keep introducing <br> new balls. | Team work, <br> Communication, <br> Creative Thinking, <br> Presence of Mind |
| :--- | :--- | :--- |

ADAPT EXERCISE FOR A SOLO FELLOW OR VOLUNTEER: N/A

## REFLECTION QUESTIONS

Reflection question should be framed based on the objectives at hand. The following are suggestions of types of reflection questions you can ask in a post-game debrief.

- What do you think the game was about?
- What skills did it emphasize?
- Was there more than one way to "win"? How?
- How did you show up as your best?
- Where did you get in your own way?
- Where do you see room for improvement?
- What did you learn from your peers?
- What questions did it raise for you?
- How did competition change the nature of the activity?
- What did you learn about yourself? What surprised you?

